### Activity: Integrating Sources (GRADED)

**NOTE: This activity will be graded based on completion.**



You've read information on how to integrate sources—now let's give it a try! Like before, we'll take this one step at a time to ensure you have the support you need to use sources to support your argument.

Return to the key points that you wrote out in your Writing Plan from Module 3. If you have changed your mind about one of your key points, update and save that information now. Choose one of these points you want to strengthen using the research you've already conducted in [CQ Researcher – SAGE](https://libguides.snhu.edu/cqresearcher), [Academic Search Ultimate](https://libguides.snhu.edu/academicultimate), [Opposing Viewpoints in Context – Gale](https://libguides.snhu.edu/OVIC), another library database, or online. Then follow the prompts below to practice integration.

We'll be using the PIE method of source integration for guidance, so feel free to look back over that material.

Click here to briefly review the PIE method

#### **Walking Through the Integration Process**

Type your responses in the textboxes provided and click Submit.

1. Review your sources and select a source that will support a key point in your essay.

*Your response*

Edit

The source I'm choosing is a book called "STEM Education: An Emerging Field of Inquiry" by the authors: Tasos Barkatsas, Nicky Carr, and Grant Cooper.

2. In 1-2 sentences, clearly state what the **point** is that you are trying to make in this particular section of your project.

*Your response*

Edit

This particular book is filled with truthful information about STEM education. It helps put in perspective the importance of all of it.

3. What **information** from the source you selected in step 1 supports this point? You may quote or summarize that source below.

*Your response*

Edit

It talks about the school work student do now a days and how it needs to improve. The book explains that education is needed about STEM sooner than at a college level. The authors then deep dive into how it is useful and why it is useful.

4. **Explain** how the information provided in question three supports your point. How does this information also support the overall argument in your essay?

*Your response*

Edit

Using solid information from this book, I can help explain the usefulness as well. This information will help to make my point solid.